



ADAPTIVE SPORTS CONNECTION



Feel the Freedom.
BOUNDLESS ADAPTIVE SPORTS.



Who we are

Adaptive Sports Connection (TAASC is Adaptive Sports Connection) empowers children, adults, and veterans with disabilities through sports and wellness programs. Founded in 1992 in Columbus, Ohio, Adaptive Sports Connection helps those with disabilities and their families stay active.



ADAPTIVE SPORTS CONNECTION

Our Mission

We connect individuals with disabilities, their families, volunteers, and community organizations through a lifetime of adventure sports.

We accomplish this by providing volunteer-driven adventure opportunities, promoting teamwork, and fostering self-advocacy through coaching and mentoring.



ADAPTIVE SPORTS CONNECTION

Who We Serve

People (adults, children and their families) challenged with amputations, combat-injuries, post-traumatic stress syndrome, spinal cord injury, multiple sclerosis, cerebral palsy, autism, other neuromuscular /orthopedic conditions, downs syndrome, brain injuries, visual impairments, *and more...*



General Volunteer Guidelines

As a Adaptive Sports Connection volunteer, you are expected to be **courteous and professional** in your interactions with participants, families, community partners, medical professionals, Adaptive Sports Connection staff and other volunteers, as well as any outside sources you may contact for assistance.



General Volunteer Guidelines

- You will be asked to **submit to a criminal background check every two years** if you are over 18 and work with participants more than 3 times in a season. Volunteers who refuse to comply with this policy will be refused assignment.
- Volunteers must keep a **current volunteer profile online, sign a release of liability** at least once per year, and **read and understand training materials, or attend any volunteer trainings** as deemed necessary by staff and lead volunteers before volunteering



General Volunteer Guidelines

- **Volunteers must not be alone with a person under the age of 18 or a vulnerable person at any time. Volunteers do not provide any kind of personal assistance to participants or minors.**
- **The consumption of alcohol or illegal drugs, or substances known to decrease your ability to serve in a volunteer role before the end of any Adaptive Sports Connection event is strictly prohibited.**



General Volunteer Guidelines

- If you encounter **defective equipment**, an unsafe situation, or observe others working in an unsafe manner, **resolve the situation if you're able**. Please report such incidences to staff or a lead volunteer immediately.
- **Return all equipment to Adaptive Sports Connection after each activity**, and ensure that it is cleaned and stored in its proper place. Please make note of any concerns or equipment issues for future repair by filling out a repair ticket and following up with staff or a lead volunteer.



General Volunteer Guidelines

- Volunteers who are unable to attend a Adaptive Sports Connection program that they have previously registered for must contact the Volunteer Coordinator or email info@adaptivesportsconnection.org to **communicate their absence as far in advance as possible.**
- Volunteers are expected to be **neat and clean** when volunteering with any Adaptive Sports Connection program. Clothing may not be revealing, suggestive, or contain any lewd or profane language.



General Volunteer Guidelines

Anything that “goes wrong” at any Adaptive Sports Connection event is considered an incident, and an incident form will need filled out for every incident at a Adaptive Sports Connection program. Any volunteer who witnesses an incident must speak with staff or a lead volunteer to assist in filling out an incident report form as soon as the incident is resolved.



General Volunteer Guidelines

Adaptive Sports Connection staff and volunteers may **only render medical assistance to a level that corresponds directly to their current trainings and certifications.** Volunteers may not administer prescription or over the counter medications without proper trainings (i.e advanced First Aid, Wilderness First Responder). Any time First Aid is given, an incident report must be filed.



General Volunteer Guidelines

Do not attempt to counsel participants and families or act as a social worker. Refer families or individuals to the Adaptive Sports Connection office so that we may put them in touch with professional counselors or the appropriate social services.



General Volunteer Guidelines

Please ensure that participants have adequate clothing and the necessary safety equipment before they begin participation in a Adaptive Sports Connection activity. Check with a staff member or a lead volunteer if you are unsure about equipment or clothing needs for the activity.



General Volunteer Guidelines

- Volunteers **witnessing or experiencing abuse of any kind must report it immediately to a Adaptive Sports Connection staff** member so that they may report and follow-up on any such incidents.
- **Volunteers serve Adaptive Sports Connection at the sole discretion and will of the organization;** either the volunteer or Adaptive Sports Connection may end the relationship at any time.



Disability Awareness

- ✓ **Remember, they are a person too** – use person first language (*i.e.: an adult with Autism versus an Autistic adult.*)
- ✓ **Be knowledgeable** about the disability your participant may have (*i.e.: ask to see Participant Profile from staff, ask staff questions, talk with parents or caregivers or volunteers who have worked with them.*)
- ✓ **Break down activities** into smaller tasks.
- ✓ **Start with small goals** to accomplish a bigger goal.
- ✓ **Building a relationship** fosters trust and is important for the individual's success.
- ✓ **Be open-minded** and non-judgmental.
- ✓ **Not every person needs assistance**, ask if you can help them and respect their choice.
- ✓ **Use consistency in vocabulary**, behavior support, and your feedback.
- ✓ **Remember that** people who use wheelchairs, walkers or canes see these devices as a part of their personal space. Avoid touching or moving these aids without permission.
- ✓ **Phrase requests** and language in a positive way (*i.e.: “Don’t touch that” can be positively rephrased as “Hands to self, please”.*)



Person First Language

Old Terminology	Politically Correct Terminology
Handicapped / Disabled	Person with a disability.
Afflicted / Stricken with	Person who has _____.
Victim	Person who has survived.
Crippled / Wheelchair bound	Person with a mobility impairment. Person who uses a wheel- chair.
Retarded / Retard	Person with a developmental/intellectual disability.
Lunatic / Nuts / Crazy	Person with a mental illness.
Deaf / Blind	Person with a hearing impairment, Person who is deaf. Person with a visual Impairment (low vision), Person with low vision, Person who is blind (no vision).
Normal	Person without a disability or able-bodied/typically developed.

Working with People with Disabilities

Be patient with those who have difficulty speaking. Do not finish sentences or answers for participants. When you do not understand, something said, ask them to repeat. Try repeating what you thought you heard. Do this as often and as much as you need. Ask him/ her to rephrase if you feel you cannot understand a word or sentence. If you still don't understand, ask a staff or lead volunteer to help you. It's important that the participant's needs are heard and understood.



Working with People with Disabilities

If your participant is non-verbal, you can still communicate and have a great experience together! Learn about your participant before meeting them. They may use assistive devices such as technology, pictures, or written word. If you feel like you are having difficulties communicating, ask your lead or staff for help and tips.



Working with People with Disabilities

When guiding a person with a visual impairment, always ask the participant how he or she prefers to be guided. Be consistent and use clear communication. Remember, you are the person's eyes in an unknown environment.



Working with People with Disabilities

Many people with SCI use wheelchairs for mobility. Remember that just because the person is in a wheelchair, it does not mean that there is anything wrong with the person's brain or hearing. A wheelchair provides a mechanism for moving around and becomes part of the person's personal space. Never move, lean on, or touch a person's wheelchair without permission. Always ask a person in a wheelchair how you can help before doing so.



Working with People with Disabilities

If it comes up naturally, or you need to know something specific, feel free to ask about the participant's disability. Let the participant, or his/her significant other or caregiver guide you. Be respectful and sensitive, and focus your questions on information that is pertinent to the activity. For example, ask "Can you describe your vision to me?", rather than "How did you lose your eyesight".



Working with People with Disabilities

Speak directly to a person with a disability, even if they have an interpreter, companion, or attendant. Explore your mutual interests and conversational topics just as you would with any new acquaintance. People with disabilities have much more to discuss than their impairments!



Working with People with Disabilities

Appreciate what people CAN do. The difficulties a person faces often stem more from society's attitudes and barriers than from the effects of impairment. Focus on ability and use the participant's abilities to compensate or adapt. Remember that you can always ask staff questions about how to work with your participant or how to modify an activity for success.



Ski Volunteer Guidelines

- Everyone is required to wear an approved and properly fitted ski helmet while skiing or riding.
- Everyone must know and abide by Your Responsibility Code at all times while skiing and riding.
- Volunteers should be familiar with their student's disability and other related conditions before starting the lesson by reading their participant profile and by performing a skier's assessment.



Ski Volunteer Guidelines

All equipment must be checked before, during, and after each lesson. Any deficiency that affects the operational safety of the equipment must be reported to staff or a lead volunteer immediately and taken out of service until the issue is resolved. All equipment, regardless of condition, should be returned clean and free of snow to its proper place after each lesson.



Ski Volunteer Guidelines

- Any participant who has experienced a seizure in the last 24 months, or who you are not sure will remain safely seated on the chairlift, is required to wear a retention harness while riding the chairlift.
- Prior to using any sit ski equipment, ensure that the evacuation system is ready and accessible. All sit skis and bi-skis with fixed outriggers must be tethered by a volunteer at all times.



Ski Volunteer Guidelines

When tethering any sit or stand equipment from behind, the tether line must be attached with a girth hitch to the instructor's skin at the wrist. This is to prevent the tether line from coming loose if the instructor loses their grip on the line, or if the instructor were to fall. The tether must be attached to the equipment with a carabiner or girth hitch. If applicable, the tether line must be attached to the manufacturer's recommended attachment point.



General Essential Eligibility Criteria

Everyone must acknowledge the ability to perform the following EECs

1. Be able to manage personal care independently or with assistance of a companion
2. Be able to transfer on/off/in/out of equipment independently or with the assistance of a companion. You may need to provide a companion to assist with transfers depending on program
3. Be able to follow verbal or visual instructions and effectively communicate independently or with assistance of a companion
4. Be able to refrain from behaviors that pose a risk (such as aggression, inability to set boundaries, lack of safety awareness, drug/alcohol use/influence) to self or others, independently or with the assistance of a companion
5. Use equipment appropriate for personal weight without going beyond or below weight capacity of program equipment
6. Be able and willing to wear appropriate protective and safety equipment, such as helmets and life jackets



Skiing Essential Eligibility Criteria

Everyone must acknowledge the ability to perform the following EECs

1. Meet all General EECs
2. Be able and willing to follow Your Responsibility Code, either independently or with the assistance of a companion
3. Be able to (once shown) to load, safely ride, and unload the chairlift independently or with the assistance of a companion
4. Be able to, either independently or with the assistance of a companion, get up after a fall and continue skiing
5. Be able to tolerate winter temperatures while appropriately dressed for the duration of the lesson



Your Responsibility Code

- Always stay in control, and be able to stop or avoid other people or objects.
- People ahead of you have the right of way. It is your responsibility to avoid them.
- You must not stop where you obstruct a trail, or are not visible from above.
- Whenever starting downhill or merging into a trail, look uphill and yield to others.
- Always use devices to help prevent runaway equipment.
- Observe all posted signs and warnings. Keep off closed trails and out of closed areas.
- Prior to using any lift, you must have knowledge and ability to load, ride, and unload safely.

When working with students and while skiing during personal time, instructors and volunteers should be good role models for on hill safety. Instructors should incorporate the Responsibility Code into their lessons, checking for understanding.

Ski Area personnel have the ability to revoke someone's lift ticket if they are not following the guidelines set up in the Responsibility Code.



Chairlift Procedures

General Loading Guidelines

Always explain the loading procedure to the student before loading. Use common sense and focus on safety. Allow the student to be as independent as is safely possible.

- Perform a dry run with the participant before you get in line to get on the chair lift. Make sure all straps are out of the way and that the safety straps are readily available.
- Make sure that participants keep all items that are held in their hands (outriggers) in front of their body or free from getting caught during the load.
- Use proper lifting techniques. Lift with your legs, not with your back.



Chairlift Procedures

Loading Speeds

Prior to entering the loading ramp, the instructor should notify the lift attendant if the desired speed of the chair for loading, unloading, and of any special instructions.

- It is the instructor's responsibility to make certain that the lift attendant knows the desired speed for the load and unload before entering the load area. Never assume the lift operator knows that you want a full speed load or will remember what speed you need from the last run you took. Also, do not assume a lift operator at the top of the chairlift will know that you want the chair to stop.
- It is acceptable to let empty chairs pass if either the instructor or the student is not ready to load.



Chairlift Procedures

Unloading Guidelines

- Unlock carabineer and unwrap the safety line 20-30 feet prior to the unload, or at a time determined by the instructor and communicated to the assistant instructor. Try to make the distance unlocked from the chair as short as possible.
- Explain the unloading procedure to the student prior to unloading.
- Make visual contact with the lift operator and indicate your desired speed for the unload (stop, slow, full speed).
- If the safety of the unload is in jeopardy, remain on the lift and notify the lift operator to stop the chair. Never jump from the chairlift.

Safety Harness and Straps

- All students using a mono or bi ski and all students wearing a harness must be secured to the chair by a safety strap. The safety strap should be connected as soon as possible.
- For the unload, verify that the carabineer on the safety strap or harness will unlock between the last tower and the ramp.



How to Register for an Event

Portal Log in

Donate



ADAPTIVE SPORTS CONNECTION

Boundless Courage – Let's Unleash it Together

PROGRAMS

VOLUNTEER

GIVE

ABOUT



Become a Volunteer

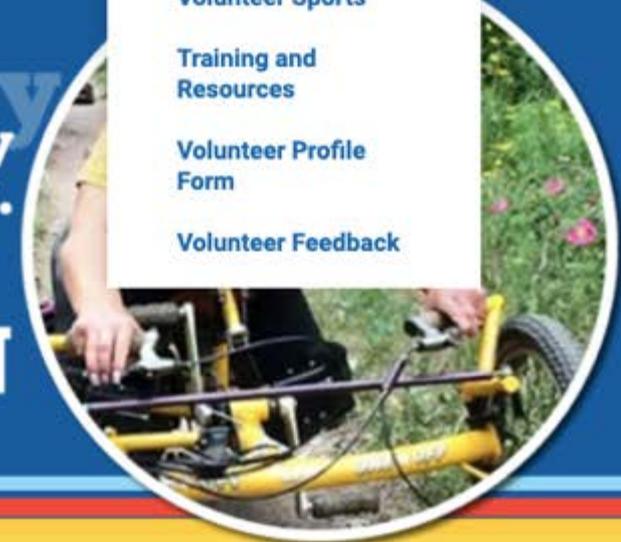
Volunteer Calendar

Volunteer Sports

Training and Resources

Volunteer Profile Form

Volunteer Feedback



The Power of Ability

Confined to my wheelchair, no way
- I'm crushing it on this bike.

BOUNDLESS DETERMINATION

Click to learn more...

How to Register for an Event

ASC Volunteer Calendar

Today   January 2020 ▾

 Print **Week** **Month** **Agenda** ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	Jan 1	2	3	4 Mad River Skiing Volunteer
5	6	7	8			
12	13	14	15			
19	20	21	22			
26	27	28	29	30	31 Veterans Ski Day @ Snow	Feb 1 Winter Sports Challenge

Mad River Skiing Volunteers

When Saturday, Jan 4, 2020

Description

Registration is located in the Adaptive Sports Connection ski room, at the back side of the rental building.

Time: Volunteers should arrive early so they are dressed and ready to ski at the time of the session.
Morning Session: Arrive at 8:30am, ready to ski by 9:00am
Afternoon Session: Arrive by 12:00pm, ready to ski by 12:30pm

[Register Here](#)

[more details»](#) [copy to my calendar»](#)

Events shown in time zone: Eastern Time - New York

 Google Calendar

How to Register for an Event



ADAPTIVE SPORTS CONNECTION
Boundless Courage - Let's Unleash it Together

Before you continue...

Log in to your existing account

Login Name

Password

Log In

Or sign in with



Forgot your password?

Enter the e-mail address associated with your account and we'll send you a link to recover your login information.

Email

Recover Account

Close this window to continue

How to Register for an Event

Welcome Maddison Matthey (Account# 783)

You do not have an active membership. [Join Now](#)

Event Registration

Jan 4- Learn to Ski & Ride @ Mad River Mtn VOLUNTEERS

01/04/2020 08:30 AM - 04:00 PM ET

Location

Mad River Mountain

1000 Snow Valley Road
Zanesfield, OH 43360
United States of America

Number of Attendees: *

1

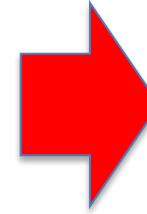
Include myself as an attendee:

Relation of Registrant to Attendees:

Same Household

Previous

Continue



- Participants Register for Events
- Update Participant Profile
- My Membership
- My Registered Event History
- My Donation History
- Register for Volunteer Opportunities
- Update Volunteer Profile
- Peer-to-Peer Fundraising
- Change Password
- Board of Directors Portal
- Login Home
- Log out



How to Register for an Event

Attendee 1

First Name

Maddison

Last Name

Mattey

Email

maddisonmattey@yahoo.com

Birth Date(MM/DD/YYYY)

9

/

4

/

1992

Skiing Ability

- Level 1 Skier
- Level 2 Skier
- Level 3 Skier
- Non- Skier

How to Register for an Event

Select your experience level:
(check one):

- New Volunteer
- Ski Lesson Helper
- Assistant Instructor
- Lead Instructor
- Other (registration, etc.)

Adaptive Discipline
(check all that apply based on your experience level above):

- BI-Ski
- Blind
- Mono-Ski
- Snow Board
- 2-Track
- 3 or 4-Track
- New Volunteer/Unsure

Do you need ski or snowboard rentals? *

- Yes
- No

Comments

Event Admission *

- Volunteer

Event Session

- Morning Session 9am-12pm
- Afternoon Session 12:30pm-3:30pm



How to Register for an Event

Event Registration Summary

Please review your registration information before proceeding to the payment page.

Event: Jan 4- Learn to Ski & Ride @ Mad River Mtn VOLUNTEERS

01/04/2020 08:30 AM - 04:00 PM ET

Attendee	Admission	Amount
Attendee 1: Maddison Matthey	Ticket: Volunteer	Free
	Session: Morning Session 9am-12pm (01/04/2020 09:00 AM - 12:00 PM)	Free
	Skiing Ability: Ski Vol Experience Level: Assistant Instructor Adaptive Ski Discipline: Bi-Ski Rental needs: No Comments:	
This registration is free.		

Edit

Register for another Event

Previous

Complete Registration

A Day on the Hill

Volunteer arrival 8:30am, ready to ski/morning meeting 9:00am

When you arrive, you will sign in, get your lift ticket and rental coupon, and get dressed/prepped for the ski day



Mad River Mountain



Snow Trails



snow  trails

TRAIL MARKINGS

FACILITIES

 EASY

 TERRAIN PARK

 CARPET LIFT

 SKI LODGE

 SKI SCHOOL MEETING PLACE

 TUBING LODGE

 INTERMEDIATE

 SLOW AREA

 TUBING CARPET

 TICKET WINDOW

 SKI SCHOOL

 TAASC

 DIFFICULT

 DOUBLE CHAIR

 TRIPLE CHAIR

 SKI SHOP

 RENTAL CENTER

 SKI PATROL

 DIFFICULT GLADES

 CHILDREN'S LEARNING CENTER

 TUBING TICKET HUT



ADAPTIVE SPORTS CONNECTION

ALAN S. ^{BI SCI} - RICK L - CHLOE ^P - DAVID B
Phillip
614-216-6908

CONNOR P. ^{BI SCI} - HEATHER - GARY S - ISAAC

GRANT A. ^{VI} - PHIL - REBECCA - BECKY B -

NOAH W. ^{MO AD} - DAMON - JESSICA - ERIC

STEVE W. ^{2T/MT/BI SCI} - MARSHAL - SAM M -
NOAH, WILL (KEITH)

CHRIS ^{2T} - SHAWN - ISAI AH

VI CLINIC

SCOTT - KEITH - KAREN - CHLOE S - MISSY - TODD
BETH, MARIA, ELLIE,
3T CLINIC

TOM HANK - LAURA - KAYLA - WES - MARY



ADAPTIVE SPORTS CONNECTION

Personal Skiing

Non-Skier	Level 1	Level 2	Level 3
<p>Helps with registration and lesson organization</p> <p>Helps to get participants through the equipment rental line and to find their instructor in a timely manner</p> <p>Assists with equipment fitting and transfers</p> <p>Equipment maintenance</p>	<p>Ski conservatively</p> <p>Prefer slower speeds</p> <p>Prefer easy or moderate slopes</p>	<p>Ski moderately</p> <p>Prefer a variety of speeds</p> <p>Ski on varied terrain, including some difficult terrain.</p> <p><i>Note: All skiers who do not meet all qualifications of a level 1 or level 3 skier are classified as a level 2 skier</i></p>	<p>Ski aggressively</p> <p>Normally ski at high speeds</p> <p>Prefer steeper or more challenging terrain</p>



Personal Skiing

Level 1 Tasks	Level 2 Tasks	Level 3 Tasks
<ul style="list-style-type: none">• Wedge Turn• Wedge Christie• Hockey Stop• Basic Parallel	<ul style="list-style-type: none">• Basic Short Radius Turn• Carved Uphill Arc• Intermediate 1 Ski Activities	<ul style="list-style-type: none">• L3 Medium Radius Carved Turns• Pivot Slips• Dynamic Leapers

<http://www.psia-c.org/alpine-tasks/>



ADAPTIVE SPORTS CONNECTION

Skiing

- Every Saturday from January – Mid March at Mad River Mountain and Snow Trails Resort
- Morning session and afternoon session
- \$45/member, \$100/non-member. Every attendee may purchase 1 buddy ticket (\$25) to ski with them. The participant and buddy each receive a lift ticket, equipment rental, and lesson



Skiing



ADAPTIVE SPORTS CONNECTION

Skiing



ADAPTIVE SPORTS CONNECTION

Skiing



ADAPTIVE SPORTS CONNECTION

Skiing



ADAPTIVE SPORTS CONNECTION

Skiing



Skiing



ADAPTIVE SPORTS CONNECTION

Student Assessment

Purpose: To help you as the instructor gain a complete picture of the student's goals and abilities to help create a realistic lesson plan. The assessment must consider:

- The cognitive, affective, and physical aspects of disability (See CAP sheet)
- The student's stance, gait, balance, strength, and mobility
- Medications the student is taking and any side effects



Student Assessment

The first step is a **Visual Assessment**. This begins as the student walks in the door with general observations, and then more specific questions to the skier. Things to consider in visual assessment are:

- What assistive devices is the student using? The student's mobility and need for assistive devices will help you understand which adaptive ski equipment they may need.
- Did the student need help opening the door? This will give you a clue to their grip strength and coordination, as well as their degree of independence.
- If the student is using a wheelchair, what type is it? This can give you insight to the student's coordination and balance, as well as to their functional muscle groups.
- Is the student outgoing or withdrawn? Are they excited or fearful about their lesson? This will help you to determine an appropriate teaching style for the student.
- Is the student dressed appropriately? Lack of appropriate attire probably indicates a student who has never skied before.



Student Assessment

Next, you should perform a **Physical Assessment**. This allows you to gather specific information about the student's disability and physical condition. Some questions to get you started are:

- Does the student have any related or unrelated secondary disabilities such as vision or hearing loss?
- How long has the disability been present? People with a recent injury may be weak or unaccustomed to their current situation.
- Has the student undergone major surgery in the last year? This could require a different setup or teaching method.
- Is the student taking any medication and, if so, what are the side effects?



Student Assessment

As you gather more information, you may need to do some simple exercises to help you evaluate:

- **Functional Musculature:** Determine which muscle groups the student can or cannot use
- **Strength:** Evaluate the primary muscle groups needed for a specific discipline of adaptive skiing
- **Balance:** Have the student lean to one side and return to upright. Try again with their eyes closed
- **Coordination:** Have the student perform physical tasks, looking for fluidity and efficiency of motion
Flexibility and Range of Motion: Students with disabilities often have restricted range of movement due to joint fusion, muscle rigidity, or muscle atrophy
- **Motor and Sensory Deficits:** Use questions and simple tests to determine what parts of the body the student can feel and control
- **Vision and Hearing:** Some students may forget to mention secondary visual or auditory impairments that are less obvious than the primary impairment. Vision should be tested inside and outside to assess the effects of bright light and shadow. If the student has a hearing impairment, find out how severe it is. Does the student wear a hearing aid or rely on sign language? Do they hear better out of one ear than the other?



Student Assessment

In addition to these questions, also ask about the student's prior experience with skiing and other sports. By the time the assessment is complete, you should have lots of important insights into the student's needs, abilities, and goals for the lesson, helping you to tailor the equipment, teaching style, and lesson area to help the student be as successful as they can be!



82% GROWTH

in participant visits over
the past two years

1,500

participant
visits



168% INCREASE

in volunteer hours over
the past two years

2,042

volunteer
visits



180

events



3,000+

family and
friends



ADAPTIVE SPORTS CONNECTION

Service to

12 School Systems

Dublin, Upper Arlington, New Albany, Marysville, Wellington, Columbus Academy, Worthington, Hilliard, Olentangy, Ohio State School for the Blind, West Central School, Bridgeway Academy

Service to

5 Hospitals & Physical Rehabilitation Facilities

Ohio Health, Nationwide Children's Hospital, The Ohio State University Wexner Medical Center, Marysville Memorial Hospital, Ohio Health Rehab Hospital

Service and partnerships with

12 Veterans Organizations

Ohio Veterans Association: Columbus, Cleveland, Dayton, Chillicothe, Cincinnati, Wounded Warrior Project, VFW, Warfighter Sports, Ohio Honor Project, Overwatch, Resurrecting Lives, and the National Veterans Memorial and Museum

Service and partnerships with

37 Community and Nonprofits Organizations

ADD - Association for Developmentally Disabled
Amps 4 Ohio
Ampuski
Audobon Society
Autism Society of Central Ohio
CAST ministries
City of Dublin
City of Westerville
Cleveland Metro Parks
Cleveland Water Ski Club
Columbus Apartment Association
Columbus Metro Parks
Columbus Parks and Rec
Columbus Sled Hockey
Columbus State University
Concord Township Fire Dept
Delaware County board of DD
Disabled Sports USA
Down syndrome Association of Central Ohio

Dreams on Horseback
Dublin SEAC
Easter Seals
Franklin County Board of DD
Goodwill
Greater Columbus Rowing Association
Hilliard Rotary
Make A Wish
Ohio Statewide Independent Living Council
Paralyzed Veterans of America
Pedal with Pete
Stockhands Horses for Healing
Team Heart and Sole
The YMCA
Three Trackers of Ohio
Vertical Adventures
Westerville Parks and Rec
Westerville Rotary

9 Corporate Volunteer Engagement Partners

American Electric Power, Anthem, Cardinal Health, Americas Home Place, Home Depot, Nationwide Insurance, DSW, Thrivent, Grange Insurance



ADAPTIVE SPORTS CONNECTION

How We Make An Impact

Research has confirmed that an active lifestyle for people confronted disabilities makes them more likely to:

- Be employed (52% vs. 33%)
- Be more physically active (64% vs. 30%)
- Lead a healthy lifestyle (52% vs. 25%)
- Lead a fulfilling life (72% vs. 46%)
- Enjoy socializing more (80% vs. 70%)
- Look forward to the rest of their life (81% vs. 61%)



Some of our Partners...

